



CAS EC 203 B1 - Empirical Economics 1

Seungyoo Shin
Fall 2025

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

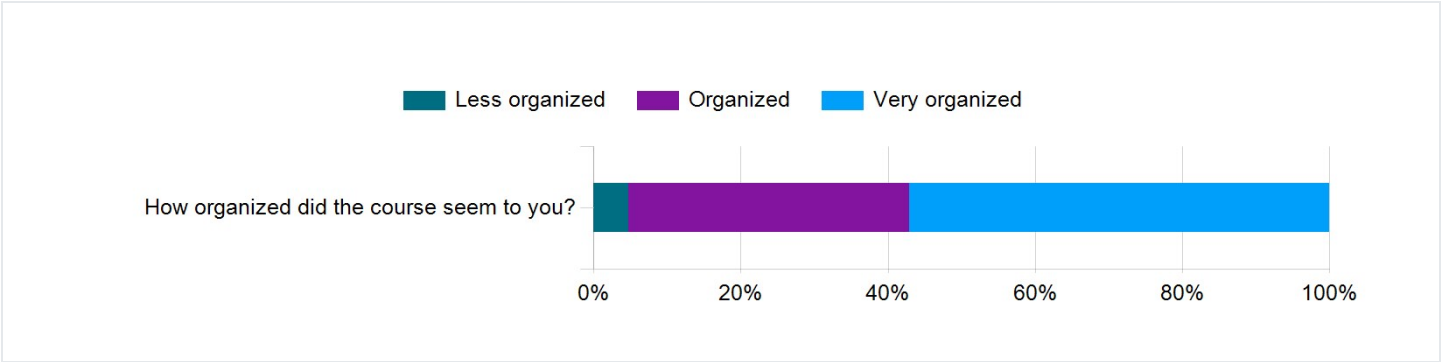
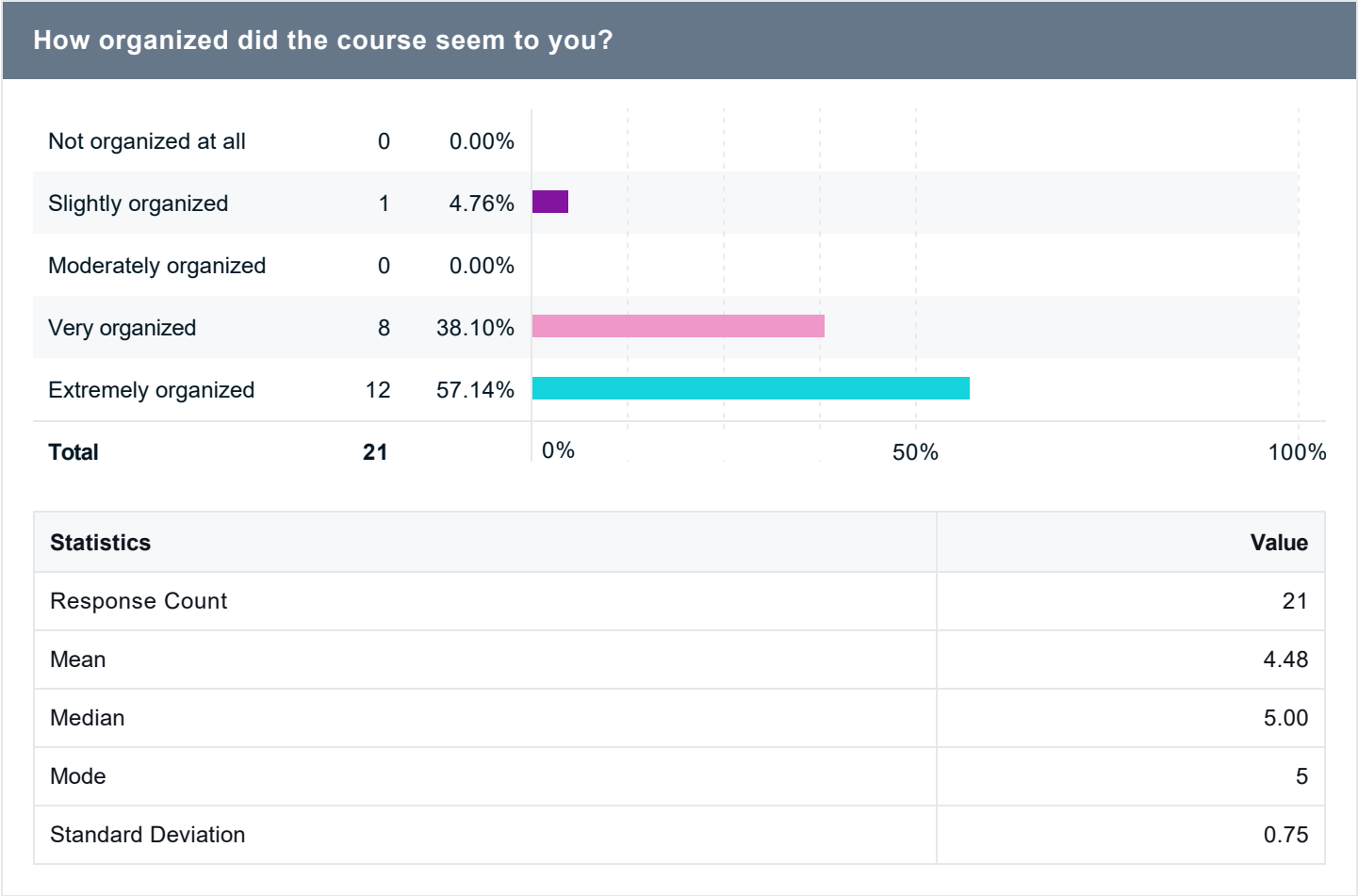
Raters	Student
Responded	21
Invited	23
Response Ratio	91.30%

Summary

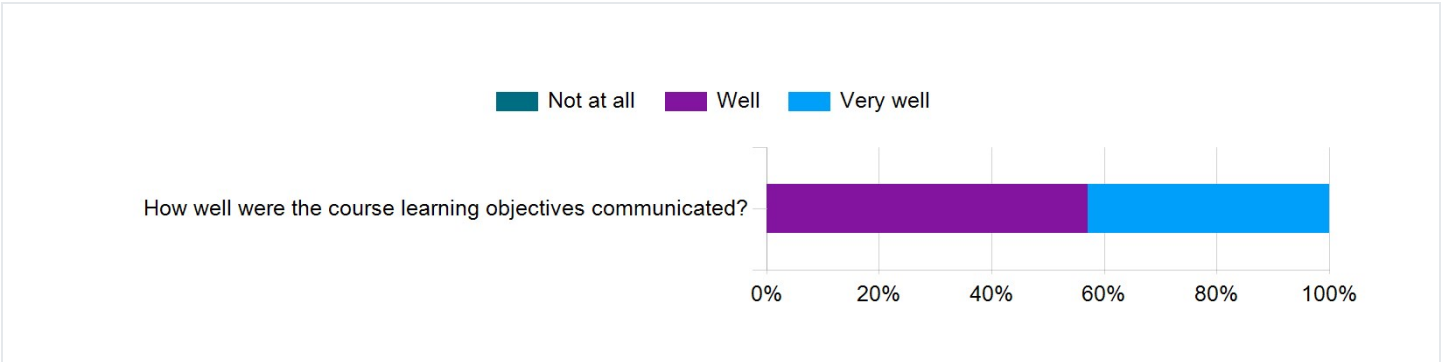
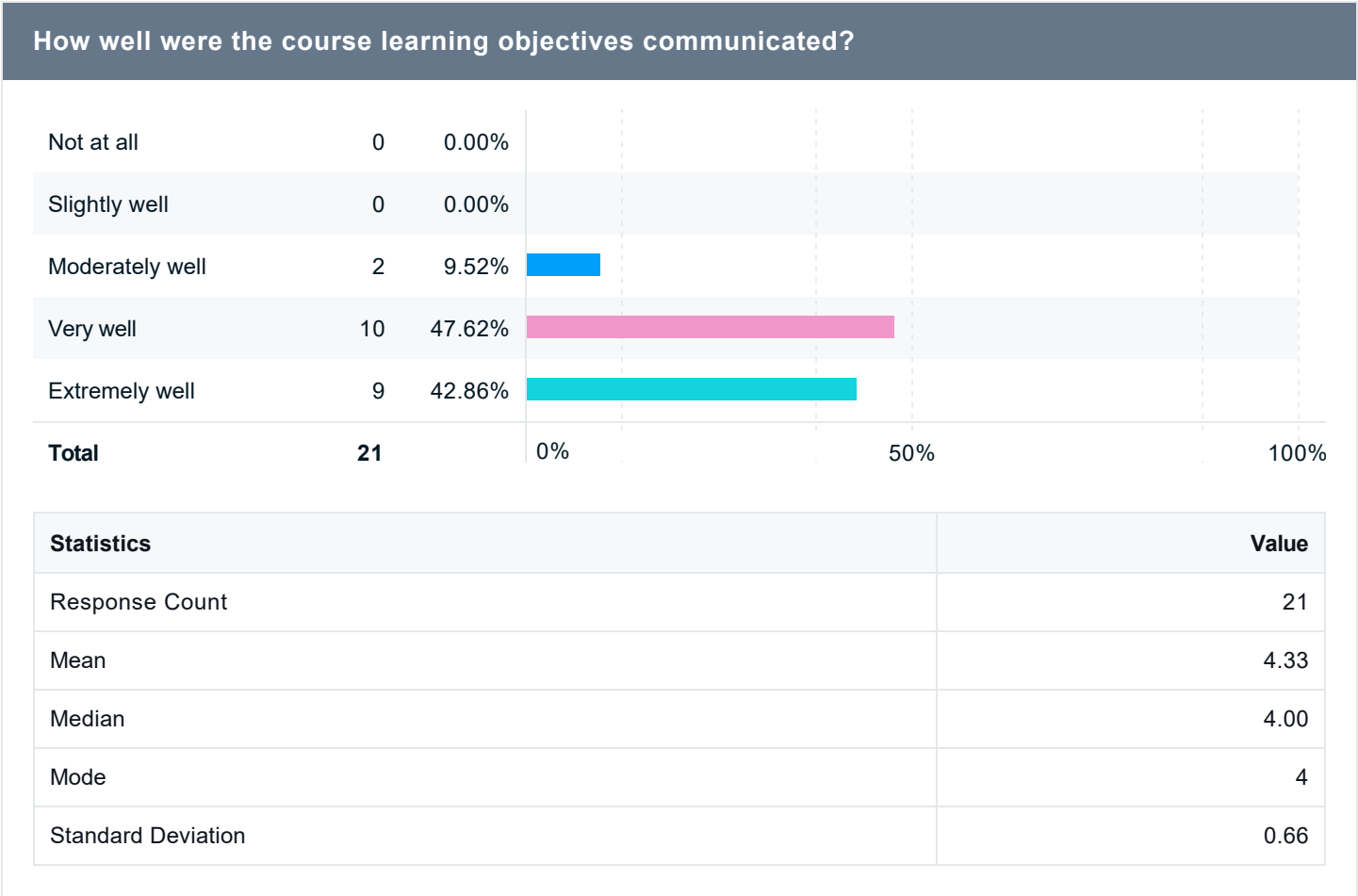
	Course	Dept	College
How organized did the course seem to you?	4.48	4.11	4.15
How well were the course learning objectives communicated?	4.33	4.16	4.19
How well did the course fulfill its stated learning objectives?	4.24	4.19	4.23
How much did you learn from this course?	4.57	4.26	4.31
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	4.19	4.18	4.31
Overall	4.36	4.18	4.24

University-Wide Student Course Feedback

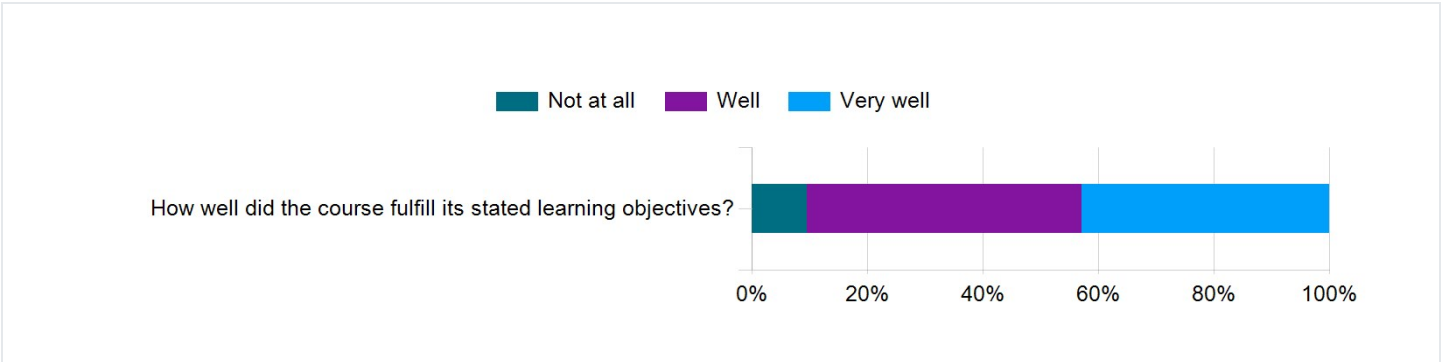
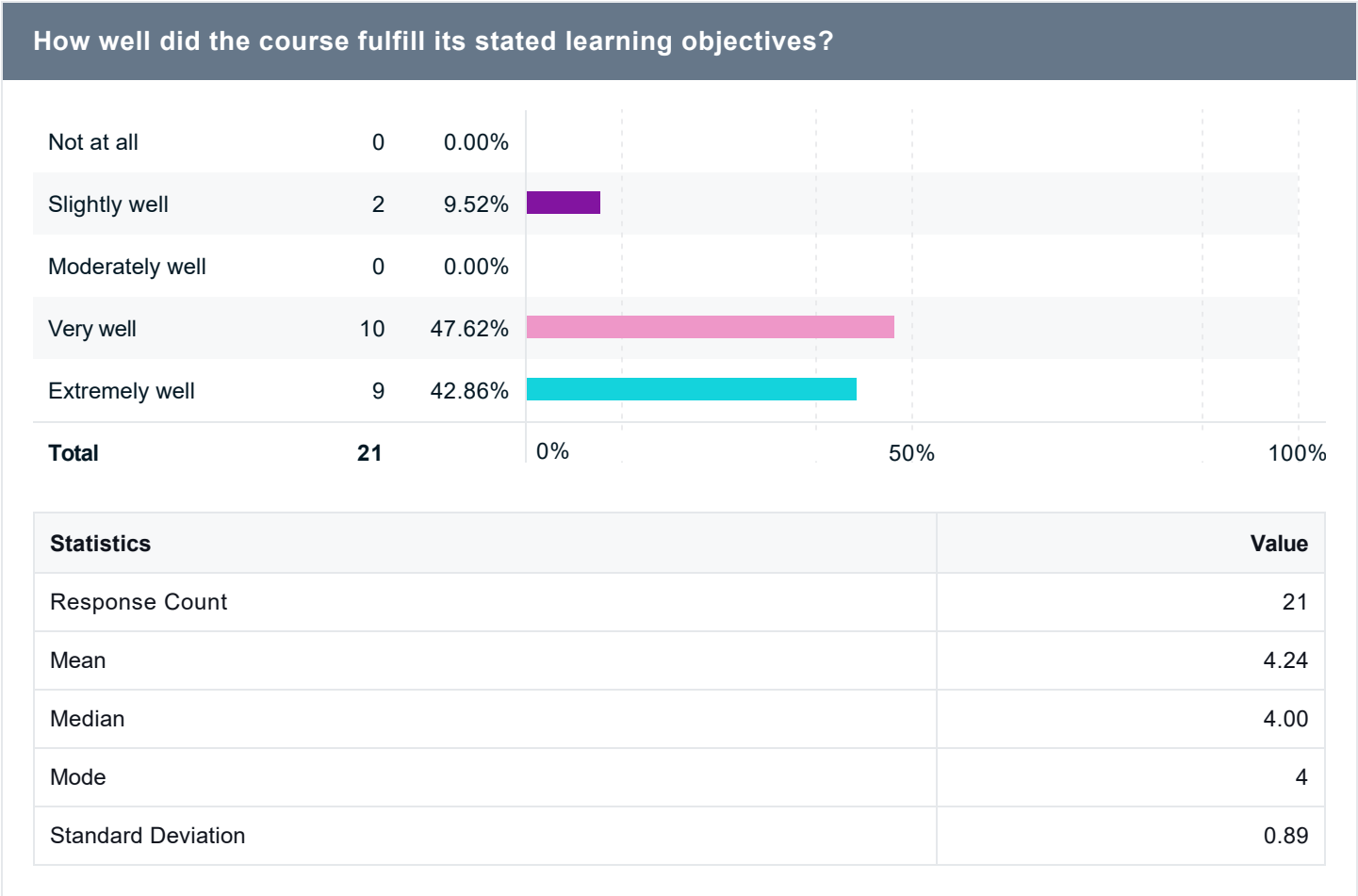
How organized did the course seem to you?



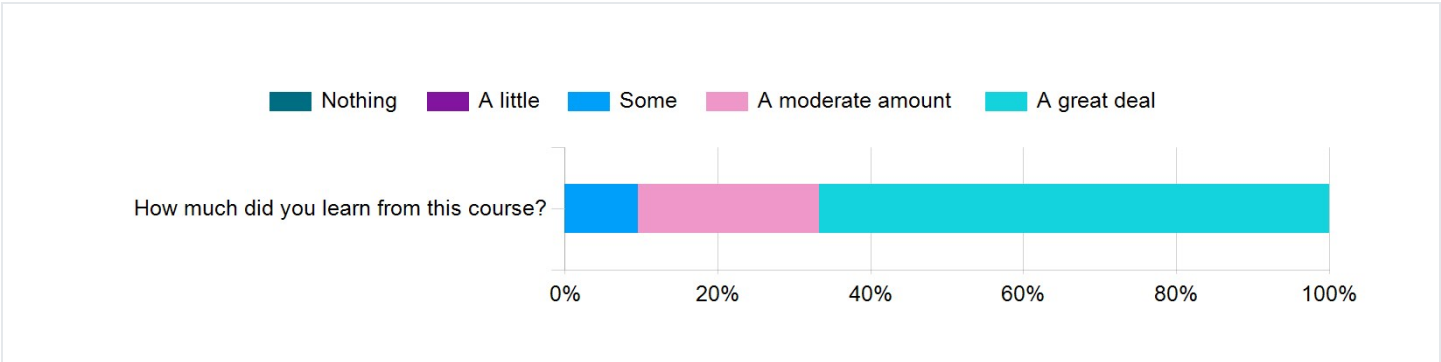
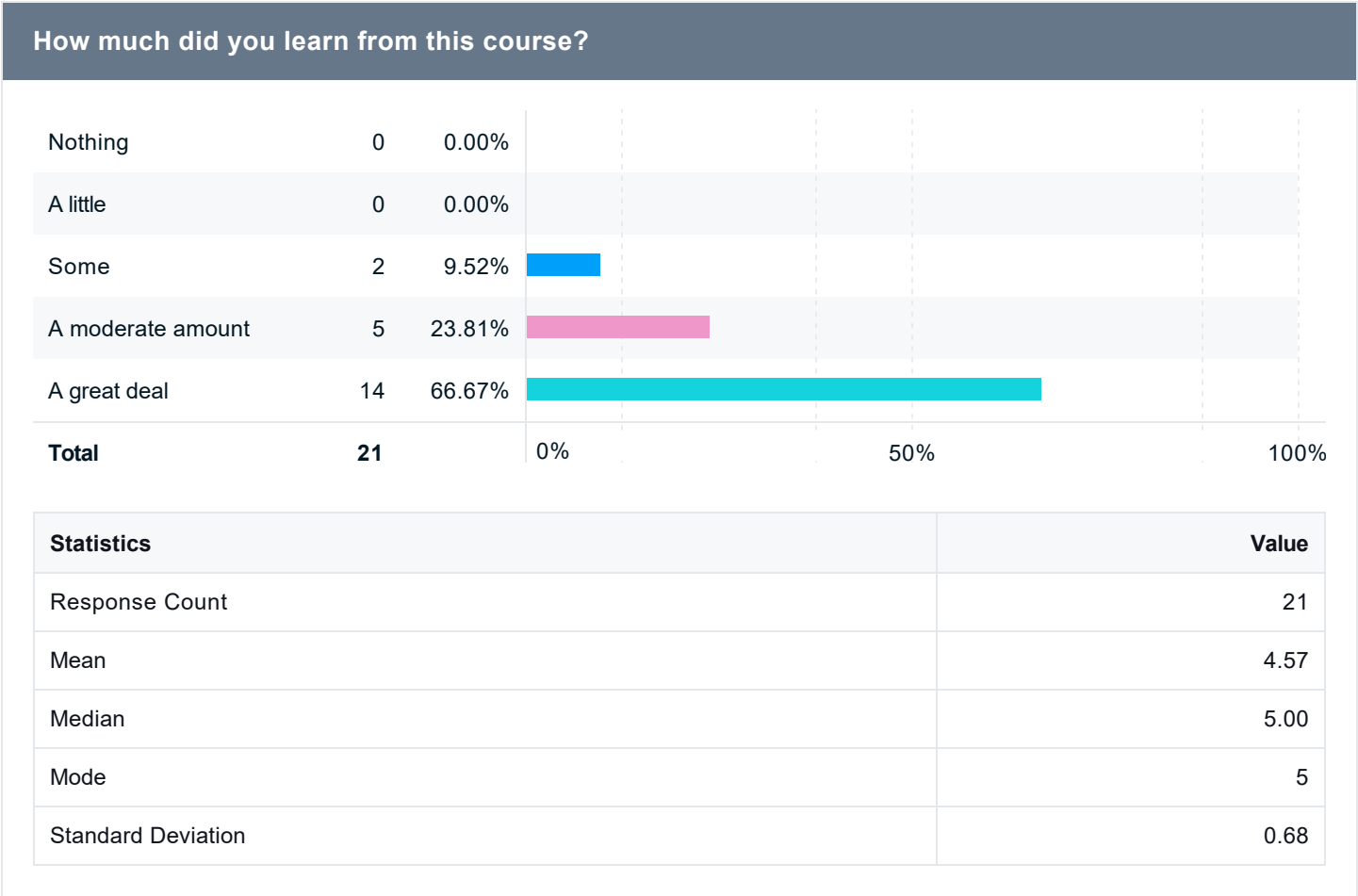
How well were the course learning objectives communicated?



How well did the course fulfill its stated learning objectives?



How much did you learn from this course?



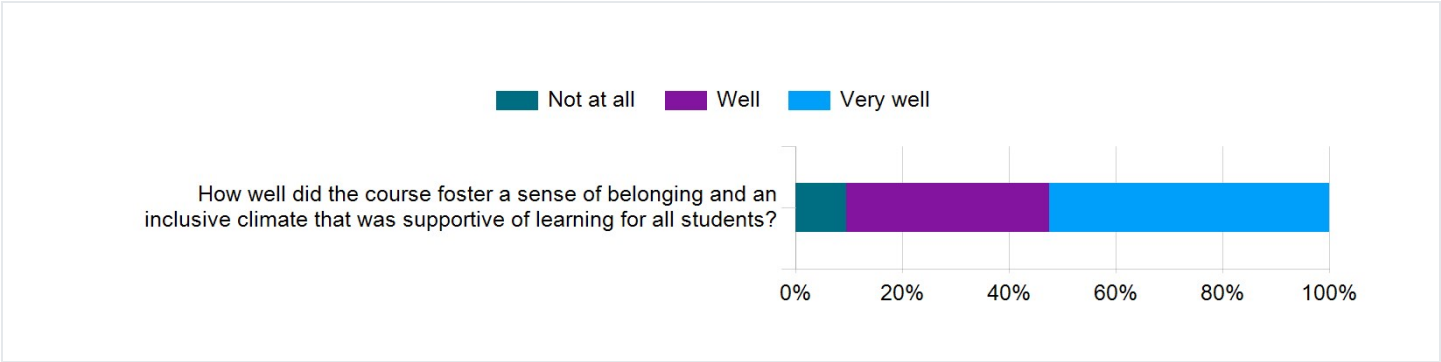
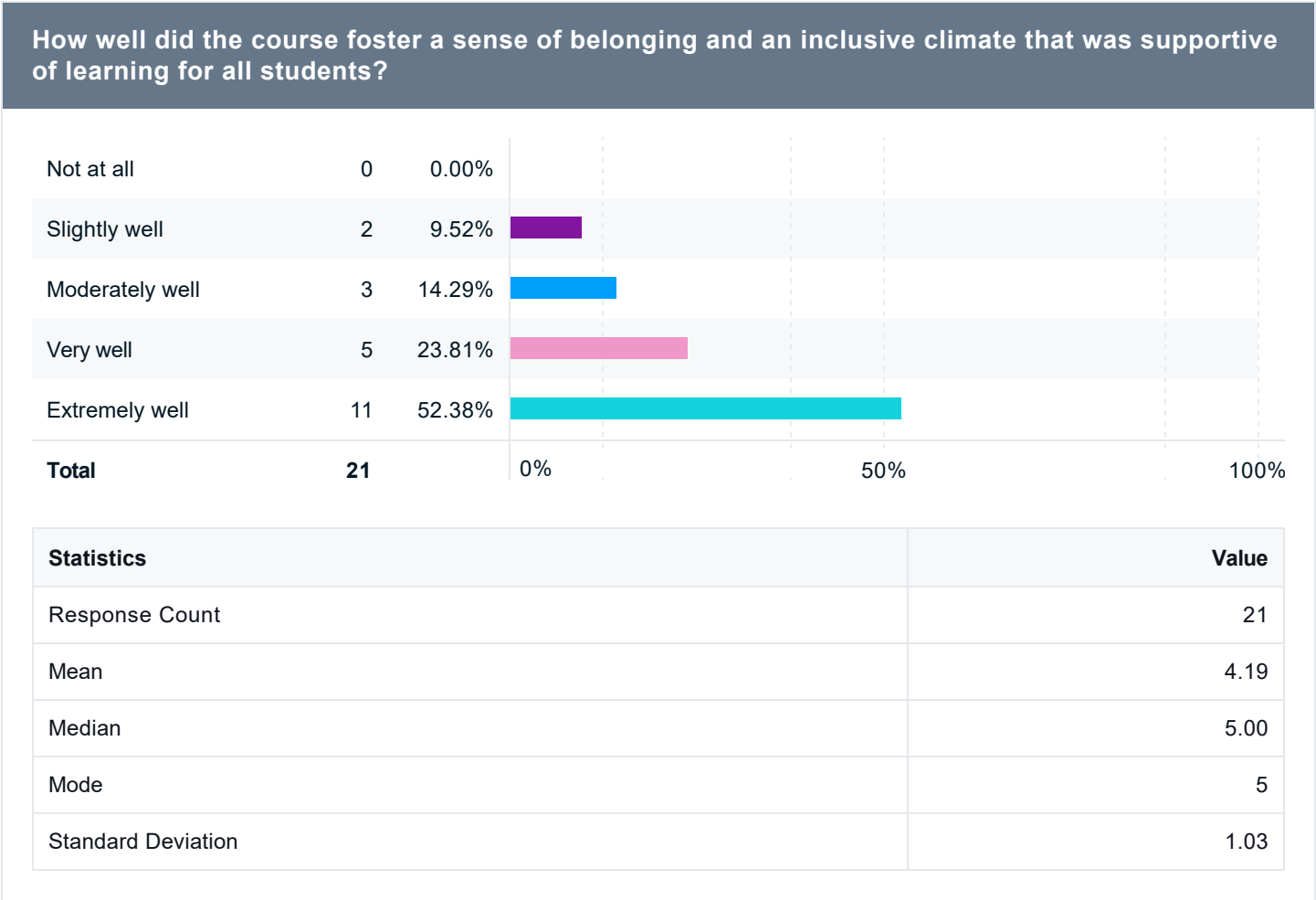
Please explain your response.

Comment
great instructor
—
He is very helpful and knows what he is teaching to students. His instructions and white board displays were clear and easy to follow.
My TA was good at explaining concepts we had a hard time understanding.
Having the discussion sections after we'd already completed the problem sets was not the most helpful for understanding, but it was a good reinforcement of ideas before the exams.
I actually learned from this discussion section more than the lecture. It might be thanks to the smaller size of classroom, so we can all communicate easily with the TA
Seungyoo was great at explaining and breaking down more complex topics to make them accessible.
I think he did a great job preparing for each discussion session with problems that will help us understand the content from the lectures better. He went step by step explaining how to use the equations which was very helpful.
The discussion sessions were well organized with clear agenda and structure. Practicing questions together has put a lot of the information learned in lectures into practice
Went over practice problems which solidified knowledge. However, wasn't super engaging so don't know how much I personally learned... I would usually zone out. I wish we would do the practice sets in class and be allowed to ask questions.
Seungyoo lays out a clear agenda for beginning each discussion session. I find it helpful that he writes the problem set and questions that we will discuss in the remaining 50 minutes. Seungyoo also writes down remarks for the next session (e.g. things to take notice of), which I find extremely helpful for being on top of the course.
Seungyoo is very informative, kind and patient.
Seungyoo was extremely approachable and friendly, and most importantly always happy to help with any questions or concerns about the material. He was extremely organized and explained each problem step by step so that it was intuitive and easy to dissect for confused college students learning brand new concepts.
Seungyoo was fantastic at relaying concepts and ensuring we were on track. He was always kind and clear about the expectations of the class.

What were the most valuable aspects of the course?

Comment
creative thinking
—
Guidance through state and small reviews over topics that were a bit unclear from lecture.
Being able to learn concepts in a smaller setting (discussion section-wise)
Learning how to solve questions using STATA, rather than by hand.
It's that we can ask questions when confused, and all topics from lectures are briefly covered again. The practice session before exams were also really helpful
The practice exams were extremely helpful in studying for the real exams. Practice exam 1 and exam 1 were almost identical and that really helped me know exactly what to study.
I think the practice problems he gave us before the midterms and final was really helpful because we would go over it together in class before our tests and a lot of the times the midterms had similar problems.
Learning stata, as now i have the ability to organize large quantity of data without using laggy excel.
TA was nice
Step-by-step working of important questions of each week's problem set; revising by lecture.
Seungyoo's ability to answer questions and give advice.
Stata instruction was valuable for myself in particular since I had never used a software like it before.
I appreciated having the opportunity to re-solidify old concepts or clear up new ones.

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?



If you have additional comments about this course, please provide them below.

Comment
—
I don't think the lack of sense of belonging was the TA's fault... I think with any forced class, people won't be engaged.
Thank you so much for all your hard work, and all the best in your PhD.
Thank you for all your help this semester!
Thank you so much for being helpful and caring about everyone's success in the course!! :)
Seungyoo has been one of the most efficient and kind TAs I have had at BU! I do however, believe that printing our problem sets should not be a requirement since it is an unnecessary waste of time and paper. hopefully we can submit in blackboard for the future.

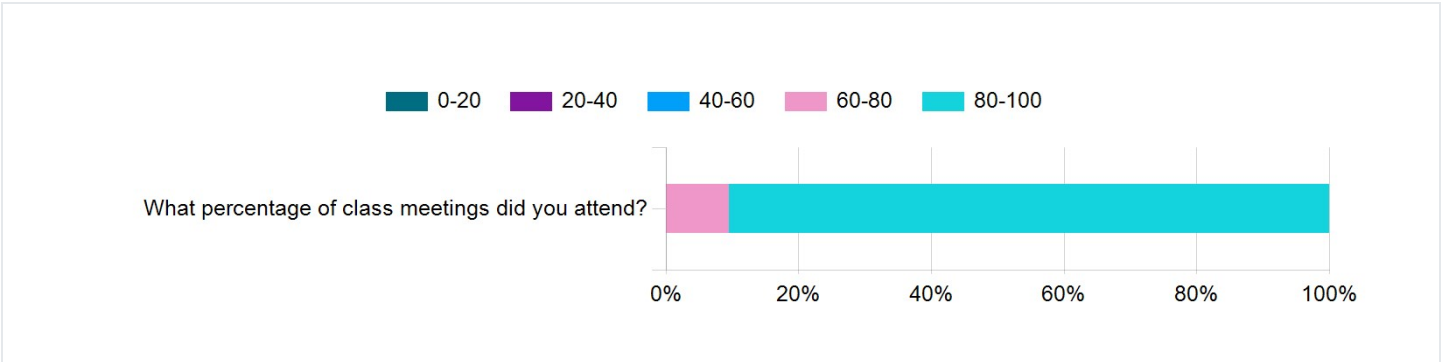
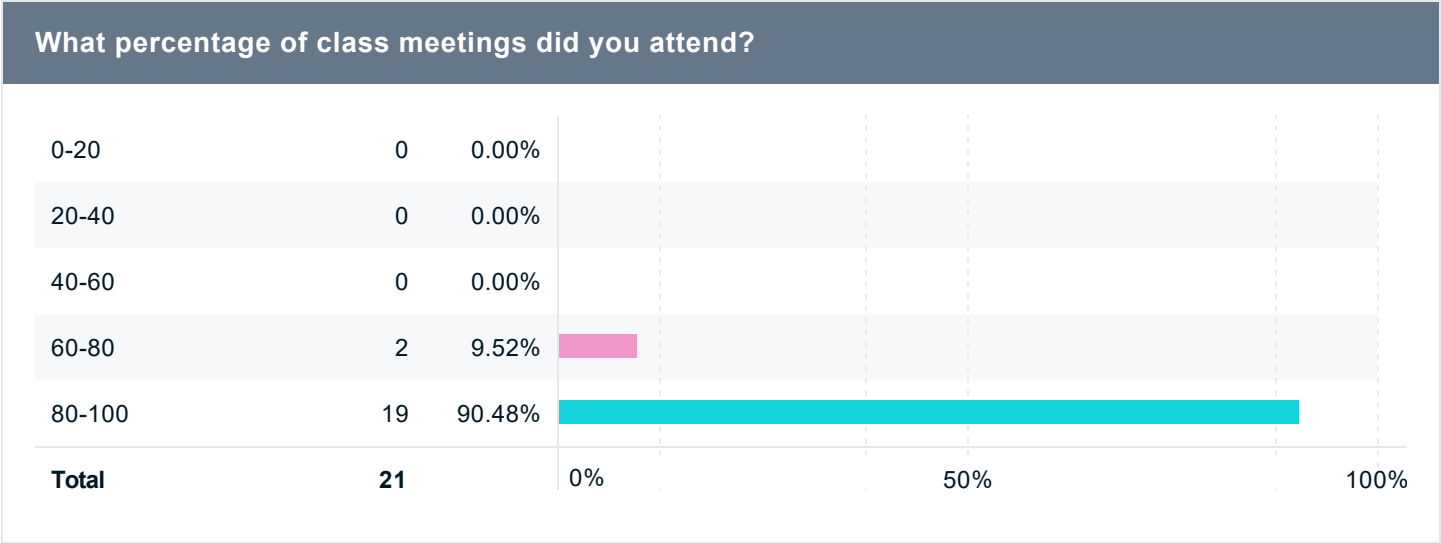
What skills or knowledge did you learn or improve in this course?

Comment
creative thinking
—
I improved my stata skills as well as further developing knowledge in econ.
My statistical analysis skills.
Using the STATA software to analyze data.
empirical analysis and statistical inference of data
Stata skills
Statistics
I improved my skills in regards to empirical economics and statistics.
Statistics and probabilities
Math skills.
I learned how to code basic commands in STATA for data analysis. I learned a lot about how to empirically break down real-life events, allowing me to see statistics as a tool (e.g. mean, variation, population and sample, normal distribution) to analyze phenomena.
My economics and statistical abilities
Knowledge of Stata and how to conduct ANOVA tests
I re-harnessed my statistics capabilities!

What advice would you give to students considering taking this course in the future?

Comment
take it
—
Do not be scared to get the questions wrong, submit the homeworks even if you worry other people are way more knowledgeable than you.
Pay attention to the homework and do the midterm reviews.
Solve the problem sets as well as you can, and then just use the discussions to check your work. If you understand everything, it won't be transformative, but if you didn't understand a question look at his solutions and ask questions.
Go to discussions section and try doing the problem set, it helps review the topics covered in class
Do the problems sets.
I would suggest trying on of your problem sets and taking notes during discussion sections because its really useful and he is the one that grades your tests so if you solve it similarly, you will do good in the course.
be open to mess around in stata tinker with the interfaces
This TA is very kind and understanding but sometimes hard to understand. He is obviously very knowledgeable and struggles to explain basic concepts far below his level.
Do the readings prior to each week, do the problem sets. Revise by doing problem sets and keep a good set of notes, either digitally or by hand.
Go to discussion sections!
Pay attention to the discussions, it's easier to ask questions here because most of the time no one is 100% sure about a topic.
Make sure to complete all the problem sets to the best of your ability. It really helps for exams.

What percentage of class meetings did you attend?



Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

